Transport and Defense

Content Practice A

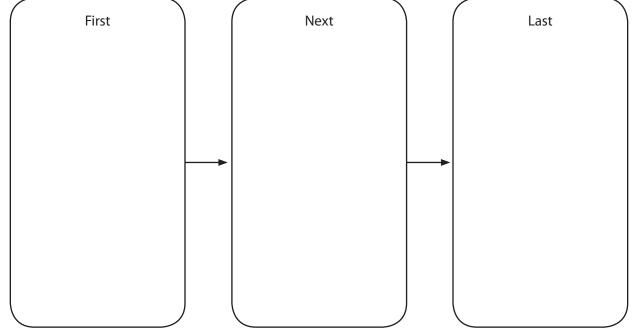
Directions: *Place a check mark in the column that describes each disease.*

Types of Diseases			
Disease	Caused by Bacteria	Caused by Virus	Noninfectious
heart disease			
colds			
AIDS			
cancer			
diabetes			
strep throat			
chicken pox			
allergy			

Date _____ Class _____

Directions: Respond to the statement in the space provided.

2. Draw what happens first, next, and last when a lymphocyte recognizes a pathogen by drawing a pathogen and lymphocyte in each frame. Label your drawings.



1.

Content Practice B	LESSON 1
Transport and Defens	se la
Directions: Answer each question on the	e lines provided. Use complete sentences.
1. What is the function of the dig	gestive system? What organs does this body system include?
2. What is the function of the ex	ccretory system? What organs does this body system include?
3. What is the function of the re	espiratory system?
4. What is the function of the ci	irculatory system?
5. What are the three functions	of the lymphatic system?
6. What is immunity?	

Content Practice A

Structure, Movement, and Control

Directions: *Complete the chart with the correct terms in the space provided.*

bones	brain	cardiac muscle	cartilage
central nervous system	endocrine system	hormones	ligaments
neurons	senses	skeletal muscle	smooth muscle
spinal cord	tendons		

Ways the Body Controls Body Functions
8.
9.
10.
11.
12.
12.
13.
14.

Directions: Answer the question on the lines provided.

15. How do the nervous system and endocrine system work together to maintain homeostasis?

Date	

Content Practice B LES	SSON 2
Structure, Movement, and Control	
Directions: Answer each question on the lines provided. Use complete sentences.	
How would homeostasis be affected if	
1. the skeletal system did not store calcium?	
2. bones were only made of spongy tissue?	
3. cardiac muscle stopped contracting?	
4. the pancreas did not release insulin?	
5. the endocrine system did not release the proper amount of hormones?	
6. there were a problem relaying information from the spinal cord to the brain?	
7. there was no peripheral nervous system?	
8. a tendon was torn?	

Human Body Systems

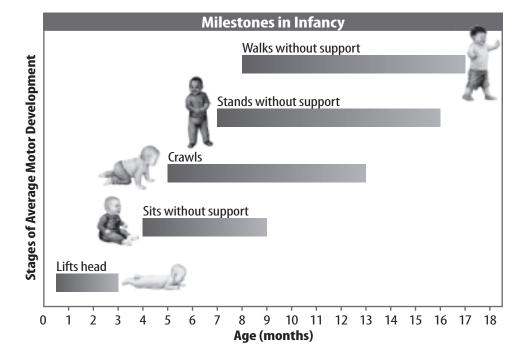
Content Practice A

LESSON 3

Class

Reproduction and Development

Directions: Use the diagram to complete the chart in the space provided.



Period of Development	What development happens during this time period?
Birth to 3 months	1.
4 months to 9 months	2.
5 months to 13 months	3.
7 months to 16 months	4.
8 months to 18 months	5.

Directions: Answer the questions in the space provided.

- 6. What developmental changes occur during childhood?
- 7. What developmental changes occur during adolescence?
- 8. What types of changes occur during adulthood?

LESSON 3

1.	One of the important functions of the <u>endocrine system</u> is to aid in reproduction.
2.	Human reproductive cells are called gametes.
3.	Insulin helps change the shape of sperm cells.
4.	A fertilized egg travels through the <u>vagina</u> before attaching to the uterus.
5.	Egg maturation in females is controlled by the <u>central nervous system</u> .
6.	An <u>embryo</u> develops into a fetus during the last stage before birth.
7.	The endocrine system releases <u>hormones</u> during birth that help the uterus p the baby out of the body.
8.	Eggs are released during the <u>first stage</u> of the menstrual cycle.
9.	A <u>fetus</u> forms when sperm fertilizes an egg
10.	The penis delivers <u>sperm</u> to the female reproductive system.
11.	The <u>heart</u> is fully formed by 8 weeks after fertilization.
12.	During adolescence, the <u>muscular system</u> develops
13.	During childhood, bones finish growing.
14.	The <u>reproductive</u> organs of males are different from those of females.

Reproduction and Development

Content Practice B