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Lesson Outline for Teaching

Lesson 1: Classifying Living Things

- **A.** What are living things?
 - **1.** All <u>living things</u> have some characteristics in common.
 - **a.** They are made of <u>cells</u>.
 - **b.** They are <u>organized</u> into different structures.
 - **c.** They grow and develop.
 - **d.** They <u>respond</u> to their environment.
 - **e.** They <u>reproduce</u>, or form new organisms.
 - **f.** They use <u>energy</u>.
 - 2. Macromolecules in cells are organized into different structures that help cells function.
 - **3.** The four types of macromolecules in cells are nucleic <u>acids</u>, lipids, proteins, and <u>carbohydrates</u>.
 - **4.** <u>Unicellular</u> organisms are made up of only one cell.
 - **5.** Multicellular organisms have different types of cells that carry out specialized functions.
 - **6.** The different levels of organization in multicellular organisms are: cell, <u>tissue</u>, organ, and organ system.
 - **7.** Living things grow, or increase in <u>size</u>, during their lifetimes.
 - **8.** Adult organisms form new organisms by <u>reproducing</u> asexually or sexually.
 - **a.** Bacteria and other <u>unicellular</u> organisms reproduce asexually when one cell divides and forms two new organisms.
 - **b.** Sexual reproduction occurs when the <u>reproductive</u> cells of one or two parent organisms join and form a new organism.
 - **c.** Humans and other multicellular organisms reproduce <u>sexually</u>.
 - **9.** Autotrophs are organisms that convert light energy into usable energy.
 - **a.** Many autotrophs use energy from light to convert carbon dioxide and <u>water</u> into carbohydrates, or sugars.
 - **b.** Organisms that grow on energy released by chemical reactions of inorganic substances such as sulfur and ammonia are called <u>chemoautotrophs</u>.
 - **10.** Organisms that obtain energy from other organisms are called <u>heterotrophs</u>; they eat autotrophs or other <u>heterotrophs</u>.
 - 11. Organisms respond and adapt to changes in their external environments.

Lesson Outline continued

- **B.** What do living things need?
 - **1.** All living things need energy, food, <u>water</u>, and a place to live.
 - **2.** An organism's <u>habitat</u> is the specific environment where it lives.
 - **3.** <u>Food</u> provides organisms with energy, and <u>water</u> is essential for survival.
 - **4.** The type of <u>food</u> an organism eats depends its habitat.
- **C.** How are living things classified?
 - **1.** Classifying living things makes it easier to <u>organize</u> organisms and to see how they are similar and different.
 - **2.** The naming system that gives each living thing a two-word scientific name is called binomial nomenclature and was created by Carolus Linneaus.
 - **3.** <u>Taxonomy</u> is the branch of science that classifies living things.
 - **4.** A(n) taxon is a group of organisms.
 - **5.** All living things on Earth are divided into three groups called <u>domains</u>.
 - **a.** Domains are divided into <u>kingdoms</u> and then phyla, classes, <u>orders</u>, families, genera, and <u>species</u>.
 - **b.** A(n) <u>species</u> is made of all organisms that can mate with one another and produce <u>offspring</u> that can reproduce.
 - **6.** Scientists today group organisms based on similarities such as how organisms reproduce, how they process <u>energy</u>, and the types of genes they have.
 - **7.** A(n) <u>dichotomous key</u> is a tool used to identify an organism based on its characteristics.

Discussion Question

What are the functions of the four main macromolecules found in cells?

Nucleic acids, such as DNA, store information. Lipids are the main component of cell membranes and provide structure. Some proteins also provide structure; others are enzymes. Carbohydrates are used for energy.