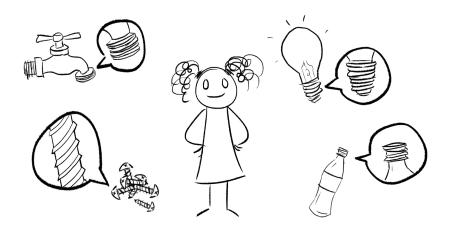
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## Simple Machine Challenge

## Part 1: Simple Machine Scavenger Hunt

Simple machines are everywhere! Look around, or think about places you know well, like your home or school. Find 5 simple machines you see and/or use. Identify the kind of simple machine and describe how each is used.

Object name:			
Simple machine:			
How it's used:			
Object name:			
Object name: Simple machine:			
Simple machine:			



**(Flocabulary** Name:\_\_\_\_\_ Date:\_\_\_\_\_ 3: Object name: \_\_\_\_\_ Simple machine: How it's used: 4: Object name: \_\_\_\_\_ Simple machine: How it's used: 5: Object name: \_\_\_\_\_ Simple machine: How it's used:

Name:	Date:	Flocabulary
in a boo	Part 2: Invent a Compound Machine of a task that requires work. It could be something like turning or k or watering a plant. Describe it below. Then, design a compoun do that task. Draw a diagram in the space below. Label the simple Remember your compound machine must have two or more sir	d machine that could be le machines it includes.
Task:		
Compound mad	chine name:	
Compound made	chine diagram (draw and label the simple machines):	
Compound mad	chine description:	